

YEAR 1 AUTUMN 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- We will be reading fairy tales this term. You could go to your local library to read some books.
- Go to the Discover Children's Story Centre in Stratford. <https://discover.org.uk/>

At home you could

- Retell fairy tales you remember from your childhood. Most fairy tales were passed down orally so this is an excellent way for children to learn them!
- Listen to your child read their RWI (Read Write Inc) phonics book every night.
- Practise handwriting together.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!

Websites

- <https://www.storynory.com/archives/fairy-tales/>
- <https://www.youtube.com/@FairyTales.English>
- <https://www.worldoftales.com/#gsc.tab=0>

MATHEMATICS

At home you could

- Practise counting to 10
- Count to 10 with a variety of different objects
- Use maths language – more/ less/ greater/ the same/ equal
- Find one more or one less of a number
- Order numbers to 10
- Use counting songs online
- Practise writing numbers to 10
- Sort objects around the house
- Practise numbers bonds within 10

Websites

- <https://whiteroseeducation.com/parent-pupil-resources/maths>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://ictgames.com/mobilePage/placeValue.html>

SCIENCE

In science we are learning about animals including humans.

Suggested Trips

- Visit London Zoo (<https://www.zsl.org/zsl-london-zoo>)
- Science Museum (<http://www.sciencemuseum.org.uk/>)
- Soanes centre (soanes.centre@btopenword.com)

Websites

- <https://www.bbc.co.uk/bitesize/topics/z6882hv>

HISTORY

We are learning about: **The Recent Past**

Suggested trips

- The children will be discussing how their family celebrated when they were born. A perfect time for a family gathering!

ENGLISH

- **Reading**
- Practicing daily phonics
- Reading a range of genres at age appropriate levels
- Developing comprehension
- Developing fluency
- **Writing**
- Role playing and reviewing fairy tales
- Writing lists and captions
- Character description
- **Grammar**
- Improving handwriting
- Leaving spaces between words
- Using capital letters
- Using full stops

HISTORY

How did my family celebrate when I was born?

- Who is in my family?
- What are my family's like and dislikes?
- What makes me different from my friends?

PSHE

We will talk about:

- Being in my world
- Understanding my rights and responsibilities

PHONICS

- Set 1, 2 & 3 Read Write Inc
- High frequency (tricky) words

MATHEMATICS

Place value to 10

- Counting forwards and backwards to 10
- Count, read and write numbers to 10 in numerals
- Finding 10 from a larger group of objects
- Finding one more and one less of a number
- Ordering numbers
- Comparing objects and numbers
- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one-digit numbers (to 10)

The Recent Past



How did my family celebrate when I was born?

RELIGIOUS EDUCATION

We will talk about:

- Who is a Christian and what do they believe?
- Why is Jesus important to Christians?

SCIENCE

We are learning about: **Animals including humans**

- Identify and labels the basic parts of the human body and say which part of the body is associated with each sense.
- Identify and name variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals.

COMPUTING

- Word processing
- Graphical modelling
- Data handling

DT

- Structures
- Can you stop a tower from toppling over?

ART

- Materials and techniques

PE

- Team building
- Sending and receiving